Cyril Jackson School
Limehouse



YEAR 2
END OF YEAR EXPECTATIONS
A GUIDE FOR PARENTS & CARERS

Inspiring minds through opportunity

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How do you feel today?
02

Introduction...

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

READING...

- Secure with year group phonic expectations.
- Recognise simple recurring literary language.
- Read ahead to help with fluency and expression.
- Comment on plot, setting & characters in familiar & unfamiliar stories.
- Recount main themes and events.
- Comment on structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression and intonation.

- Recognise:
  - commas in lists
  - apostrophe of omission and possession (singular noun)

- Identify past/present tense and why the writer has used a tense.
- Use content and index to locate information.

WHAT CAN I DO TO HELP MY CHILD:

Read books with your child and talk about the story, the poems or the information in them. What parts of the book have they enjoyed the most and why?

Allow your child to read at their own pace and encourage them to re-read their favourite stories. This will help to begin recognising familiar letters and words.



Remember that reading isn't just about books—make the most of shop and street signs when you are out and about. And why not ask your child to find out what a DVD is about by reading the back of the box,



WRITING...

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- Correct and consistent use of present tense & past tense.
- Correct use of verb tenses.
- Write with correct and consistent use of:
  - capital letters
  - full stops
  - question marks
  - exclamation marks
- Use commas in a list.
- Use apostrophe to mark omission and singular possession in nouns.
- Write under headings.
- Write lower case letters correct size relative to one another.
- Show evidence of diagonal and horizontal strokes to join handwriting.

WHAT CAN I DO TO HELP MY CHILD:

Encourage your child to want to write. Let them use crayons, pencils, felt-tips & paints to make patterns and pictures.

Write down a story your child tells you—they will learn through what they see. Get them to suggest words and phrases



Find lots of opportunities to write together—make lists before you go shopping, and write letters to friends and family. Help them to make their own books, posters or labels for things in their room.



MATHS...

- Compare and order numbers up to 100 and use < > =.
- Read and write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recall and use +/- facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add & subtract:
  - 2-digit nos & ones
  - 2-digit nos & tens
  - Two 2-digit nos
  - Three 1-digit nos
- Recognise and use inverse (+/-).
- Calculate and write multiplication & division calculations using multiplication tables.
- Recognise, find, name and write 1/3; 1/4; 2/4; 3/4.
- Write and recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.



Help you child to count from a number . Help them to recite their times tables.



WAYS YOU CAN HELP YOUR CHILD SUCCEED...

There are lots of ways parents and carers can help children at home, but making sure they regularly complete their homework and hand it in on time is essential.

It would also help if you could:-

- Ensure your child has a calm quite working space.
- Talk with your child about what they are learning and the homework they have been set
- Visit the library regularly, which will also help.

Ideally parents should read with or listen to their children daily to help them to develop fluency, confidence and a love for reading. We ask parents and carers in Foundation Stage and Key Stage One to sign and record comments in their child's Reading Diary to show that they have heard their child read and to maintain a dialogue between home and school of how well their child is reading. In Key Stage Two children are encouraged and supported to keep a reading journal allowing them, through a range of different activities, to demonstrate what they have been reading, their understanding of what they have read and their personal preferences.

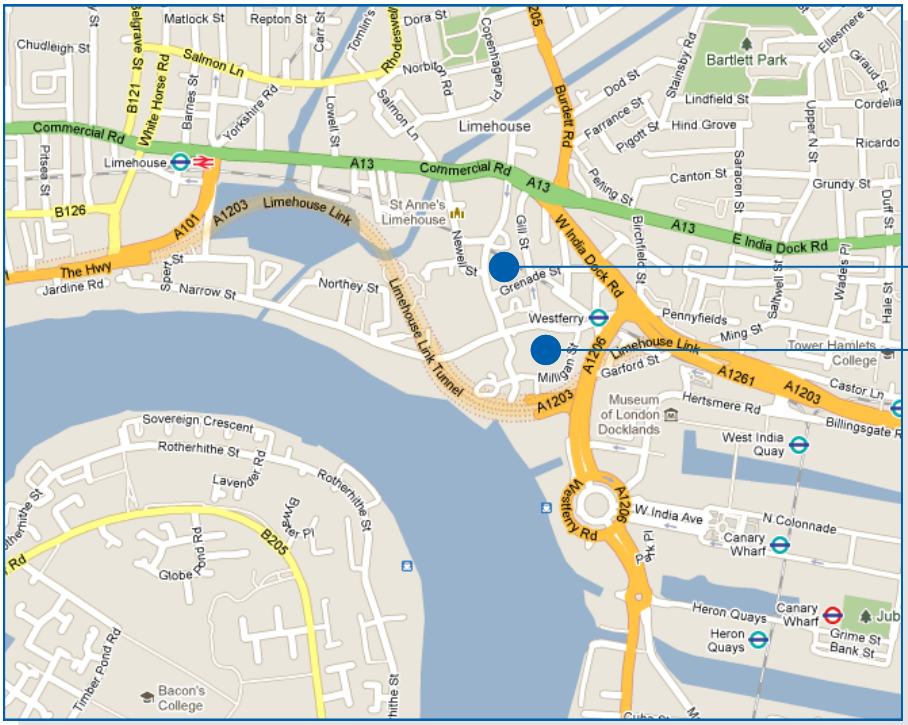
If parents and carers have any questions about homework or their child's learning they should, in the first instance, contact their child's class teacher.



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